

# Local Offer: Pebbles Day Care Nursery School

---



Name and contact details of person submitting this offer:  
Karly Christmas  
01273 516099

## Content:

How does the setting know if children need extra help and what should I do if I think my child may have special educational needs?.....	2
How will early years setting staff support my child ? .....	2
How will the curriculum be matched to my child's needs? .....	2
How will both you and I know how my child is doing and how will you help me to support my child's learning?.....	2
We keep a very good development profile on each child so it is clearly visible the stages the child is currently working at in different areas of development and where the child is making progress. We hold parents evenings and talk to parents on arrival and pick up to discuss how the child has been that day. We are also willing to provide extra meetings with parents in a confidential area to discuss any worries or concerns. ....	2
What support will there be for my child's overall well being? .....	3
What specialist services and expertise are available at or accessed by the setting? .....	3
What training are the staff supporting children with SEND had or are having? .....	3
How will my child be included in activities outside the classroom including school trips? .....	3
How accessible is the setting environment? .....	3
How will the setting prepare and support my child to join the setting, transfer to a new setting or the next stage of education and life? .....	3
How are the setting's resources allocated and matched to children's special educational needs? .....	4
How is the decision made about what type and how much support my child will receive? .....	4
How are parents involved in the setting? How can I be involved? .....	4
Who can I contact for further information? .....	4
Disclaimer .....	4
Feedback .....	4

## **How does the setting know if children need extra help and what should I do if I think my child may have special educational needs?**

When children start with us at the setting a key worker is allocated with the aim of establishing close relationships with each child and their families. This person is responsible for settling the child into nursery and carrying out an initial assessment of learning before building on what they already know. If a child's progress is a cause for concern the key worker will raise the issue with the manager or the deputy/SENCO. At the parents request additional support may be deemed necessary. Additional advice may be received from outside agencies such as speech and language therapists, educational psychologists and health visitors. Throughout this process we will ensure parents are always informed and involved in the process.

## **How will early years setting staff support my child ?**

The Special Educational Needs Co-ordinator (SENCO) will work with the child and set up a personal educational plan to support the child throughout their learning. Small realistic targets will be set and activities will be provided to support the child to achieve those targets. The keyworker will work closely with the child and the SENCO will also provide activities and strategies.

## **How will the curriculum be matched to my child's needs?**

The curriculum we follow within the setting is the Early Years Foundation Stage. We build on this framework differently for each child. Each child is planned for and supported according to their individual ability and interests.

## **How will both you and I know how my child is doing and how will you help me to support my child's learning?**

We keep a very good development profile on each child so it is clearly visible the stages the child is currently working at in different areas of development and where the child is making progress. We hold parents evenings and talk to parents on arrival and pick up to discuss how the child has been that day. We are also willing to provide extra meetings with parents in a confidential area to discuss any worries or concerns.

## **What support will there be for my child's overall well being?**

As well as providing good learning and development for the children we thrive on providing good quality care for the child's overall well-being.

## **What specialist services and expertise are available at or accessed by the setting?**

- Early Years Specialist Teachers
- Behavioural Therapists
- Health Visitors
- Great links to local schools
- Sing and Sign affiliation
- Melody bear dance teacher

## **What training are the staff supporting children with SEND had or are having?**

We have two trained SENCO's within the setting, who thrive on providing the best possible care and education for the children within the setting. We are always looking to access training to further knowledge and development.

## **How will my child be included in activities outside the classroom including school trips?**

We believe in all children being equal, meaning no child is ever discriminated against. All children within the setting are able to access the same opportunities and activities are always differentiated for each individual child.

## **How accessible is the setting environment?**

Although we have a ramp and stairs out the front of the building there is side access for children who may need it.

## **How will the setting prepare and support my child to join the setting, transfer to a new setting or the next stage of education and life?**

We believe we have an extremely well run transition system within the setting. We have a very close connection to some local schools and will do our up most to provide a very good transition for the children. We provide transition reports to both parents and new schools, providing an overall summary and level of the child's development.

## **How are the setting's resources allocated and matched to children's special educational needs?**

Resources are provided to support all children at their level of development. However resources are available that all children are able to access and explore, no matter the level of development.

## **How is the decision made about what type and how much support my child will receive?**

The decision as to the level of support the children receive is discussed between the manager, SENCO, outside agencies and the parents to fit what is best for the child.

## **How are parents involved in the setting? How can I be involved?**

We thrive to provide very good parent partnership. We are extremely happy when parents are on board with the children's learning and are more than happy to provide plenty of opportunities for this to happen.

## **Who can I contact for further information?**

You can always discuss your children's learning and development with the children's keyworker. If you have any questions, worries or concerns the manager or deputy are always available to talk. This can be via face to face meetings or by telephone.

Marion Macqueen: Manager

Karly Christmas: Deputy Manager and SENCO Tel: 01273 516099

## **Disclaimer**

This offer is accurate now, but services are regularly reviewed and could change. All information will be updated as soon as possible to reflect any new service offer.

**Date of publication:** October 2014

## **Feedback**

This offer is intended to give you clear, accurate and accessible information. If you would like to comment on the content of the offer or make suggestions to improve the information, please email [localoffer@eastsussex.gov.uk](mailto:localoffer@eastsussex.gov.uk)

Find out more about support for children and young people with special needs and disabilities: [www.eastsussex.gov.uk/localoffer](http://www.eastsussex.gov.uk/localoffer)